

## Mathematics Mastery

- Use rounding to estimate the answer to a calculation.
- Add and subtract two 3 digit numbers using column addition and column subtraction.
- Solve addition and subtraction word problems.
- Measure lengths to the nearest cm or mm.
- Measure and draw lines of a given length in cm and mm
- Calculate the perimeters of 2D shapes using cm and mm.

## Science

- Investigate the way in which water is transported within plants.

## PSHE/P4C

- Health and wellbeing – Keeping safe, how to remain healthy and managing change.
- Citizenship Week.

## Computing

- Programming – programming short sequences of instructions; awareness of input and output.

## Topic

- Learning about the first settlers.
- Changes in Britain since the Iron Age including: Late Neolithic hunter-gatherers and early farmers e.g. Skara Brae.
- Bronze Age religion, technology and travel e.g. Iron Age hill forts, tribal kingdoms, farming , art and culture
- Making connections, contrasts and trends over time using historical terms.
- Answer and construct historically valid questions about change, cause, similarity and significance.



## PE

- Dance: perform dances using a range of movement patterns, responding to auditory cues.

## Exciting Events

- Trip to

## RE

- How and why do Hindus celebrate Diwali?

## Art and Design

- Draw familiar things from different viewpoints and combine images to make new images.
- Use line, tone, shape and mark with care to represent things seen, imagined or remembered.

## English

In English we will learn how to use paragraphs to structure our writing and focus on writing for an audience. When writing our sentences we will focus on the tone we use, whether it is formal or informal. We will also work a lot on our presentation and joined up handwriting. Our focus text that will inspire our writing this term is:

- *Stig of the Dump* by Clive King

## MFL

- Chinese

## Home Learning

- Mathletics – new tasks set every week <https://community.mathletics.com/signin/#/student>
- Spellings

