



Mathematics Mastery

- Comparing the lengths of two or more measurements.
- Measuring using standard units of length.
- Doubling and halving.
- Counting to and across 100, forwards and backwards.
- Reading and writing numbers to 100 in words and numerals.

Topic

- Identify why people explore.
- Compare two different explorers.
- Distinguish the difference between the explorers and why we remember them.
- Identify who had more courage between the two explorers.
- Locate key places on a map – continents and oceans.

PSHE/P4C

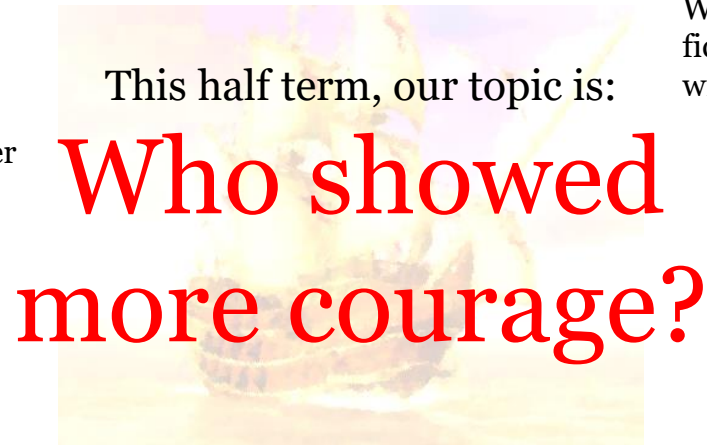
- Relationships – maintaining healthy relationships.
- Managing emotions, asking for help
- Respecting equality and diversity.

Computing

- Use technology purposefully to create digital content.
- Comparing analogue and digital tools and their suitability.

Science

- Identify and name a variety of everyday materials.
- Distinguish between an object and the material from which it is made.
- Describe the simple physical properties of a variety of everyday materials.
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.



This half term, our topic is:

Who showed more courage?

PE

- Swimming – Nightingales
- Invasion games: spatial awareness, dribbling, teamwork, defend and attack skills.

Exciting Events

- Trip to Cutty Sark.
- Sports and Fitness Week.

RE

- We are learning about Hindu celebrations.
- We will find out about Raksha Bandhan and Ganesh Chaturthi.

MFL

- Spanish

English

We will read a range of fiction and non-fiction texts throughout the term to help us with different writing genres. Our texts are:

- *The Snail and the Whale* by Julia Donaldson
- *Sophie's Snail* by Dick King Smith
- *Poles Apart* by Jeanne Willis
- *One World Together* by Catherine and Laurence Anholt
- *My Little Book of Weather* by Claudia Martin

Art and Design

- Seascapes – using different techniques and media.

Home Learning

- Athletics – new tasks set every week <https://community.mathletics.com/signin/#/student>
- Spellings