

## Mathematics Mastery

- Solve word problems using addition and subtraction.
- Add and subtract a two-digit number and ones with regrouping.
- Calculate double and half of an amount.
- Share a total equally and find the number of groups.
- Calculate halves and quarters of quantities.
- Compare the capacity of two containers.
- Recognise that capacity is measured in litres.

## Science

- Identify different seasons and describe the differences and similarities between them.
- Find out about how humans and animals are affected by the different seasons.
- Recognise how daylight is affected by the seasons and why.
- Investigate weather changes through the seasons.

## MFL

- Spanish



## RE

- We are learning about Muslim celebrations.
- We will find out about Ramadan and how Muslims celebrate Eid.

## Topic

- Describe what the weather is like and keep a weather diary.
- Recognise that there are different seasons.
- Compare the weather in different parts of the UK.
- Identify the similarities and differences in seasons around the world.
- Interpret simple weather maps and use symbols.

## PSHE/P4C

- Relationships – maintaining healthy relationships.
- Managing emotions, asking for help
- Respecting equality and diversity.

## Computing

- Use technology purposefully to create digital content.
- Comparing analogue and digital tools and their suitability.

This half term, our topic is:

How do we know it is summer?



## PE

- Swimming – Nightingales
- Net and racquet games.
- Hand and eye coordination

## Exciting Events

- Trip to Kew Gardens.
- Arts Week.

## English

We will read a range of fiction and non-fiction texts throughout the term to help us with different writing genres. Our texts are:

- Continents by Izzi Howell
- Lila and the Secret of rain Poles Apart by Jeanne Willis
- One World Together by Catherine and Laurence Anholt
- My Little Book of Weather by Claudia Martin.

## Art and Design

- William Morris designs
- Leaf printing

## Home Learning

- Mathletics – new tasks set every week <https://community.mathletics.com/signin/#/student>
- Spellings