



## Mathematics Mastery

- Addition and subtraction within 20.
- Exploring calculation strategies within 20, using number bonds and related subtraction facts.
- Telling the time to the hour and half past the hour.
- To measure and record time in hours, minutes and seconds.
- To use doubles to calculate near doubles.

## Topic

- Considering ways we find out about the past.
- Explore fossils and make decisions on what animal or plant it was.
- Identifying where fossils come from.
- Research who Mary Anning was and why she was so well known around the world.
- Considering how dinosaurs move.

## PSHE/P4C

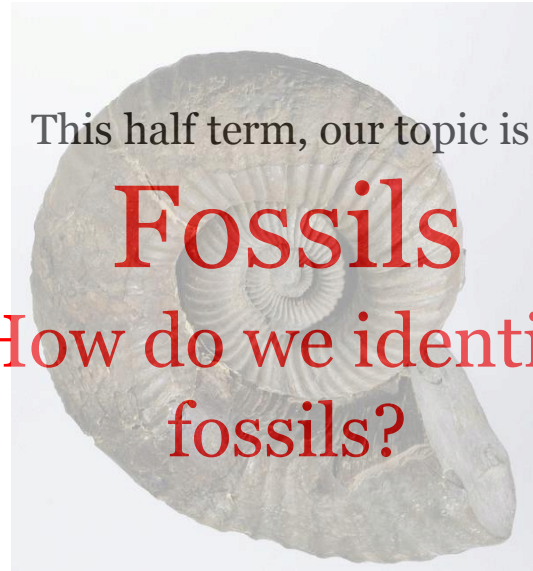
- Health and wellbeing – Keeping safe, how to remain healthy and managing change.
- Citizenship Week.

## Computing

- Programming – following simple instructions to program simple instructions.

## Science

- Identifying different animals around the school
- Describe and name different birds that visit our school playground
- Make and record observations of snails
- To compare the needs of cats and dogs.
- To identify how to look after animals in our local habitat.



## PE

- Swimming – Skylarks
- Gymnastics – creating shapes, travelling and balancing.

## Exciting Events

- Trip to Neasden Temple
- Trip to the Natural History Museum.

## RE

- We are learning about what Hindus celebrate and how they celebrate.
- We will read the story about Rama and Sita.

## Art and Design

- Creating skeletons and fossils

## English

In English we will continue to focus on writing in full sentences using capital letters, full stops and finger spaces properly. We will read a range of fiction and non-fiction texts throughout the term to help us with different writing genres.

Our texts are:

- *The Secret Dinosaur* by NS Blackman
- *The Fossil Girl* by Catherine Brighton
- *Monster Stories* by Jacqui Bailey
- *The Dinosaur Diary* by Julia Donaldson
- *Dear Dinosaur* by Nicola O’Byrne
- *Stone Girl. Bone Girl* by Laurence Anholt

## MFL

- Spanish

## Home Learning

- Mathletics – new tasks set every week <https://community.mathletics.com/signin/#/student>
- Spellings