



RE

- Our Wonderful World learning about the creation story and what makes our world special

Art and Design

- Self-portraits and mixing colours

English

In English we will be focusing on writing full sentences and using full stops, capital letters and finger spaces. We will be exploring the difference between fictional and non-fictional texts as well as writing for different purposes.

Our class texts will be:

- *Small Knight and George by Ronda Armitage*
- *Small Knight and George and the Chocolate Cake by Ronda Armitage*
- *A walk in London by Salvatore Rubbino*
- *Katy in London by James Mayhew*
- *Katy in Scotland by James Mayhew*
- *A Bear called Paddington by Michael Bond*
- *The Lonely Beast by Chris Judge*

MFL

- Spanish

Home Learning

- Mathletics – new tasks set every week
<https://community.mathletics.com/signin/#/student>
- Spellings

Topic

- Name, locate and identify characteristics of the 4 countries that make up the UK.
- Name, locate and identify capital cities of the UK and its surrounding seas.
- Use maps and atlases
- Use basic geographical vocabulary to refer to key physical and key human features.
- Create a simple map

This half term, our topic is:

British Values

What makes Britain?

PE

- Swimming – Skylarks
- Movement skills: Following instructions, travelling and balancing, spatial awareness

Exciting Events

- Trip to Tower of London

Mathematics Mastery

- Count sets of objects within 10
- Represent numbers within 10
- Find one more and one fewer/less
- Add and subtract by counting on and back
- Explore related facts in addition and subtraction
- To identify 2-D and 3-D shapes
- Describe 2-D and 3-D shapes using their properties.
- Make repeating patterns with 2-D and 3-D shapes.

Science

- Describe the weather associated with different seasons.
- Create a rain gauge

PSHE/P4C

- Health and wellbeing – Keeping safe, how to remain healthy and managing change.
- Citizenship Week.

Computing

- Programming – following simple instructions to program simple instructions.