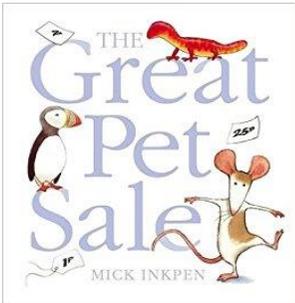
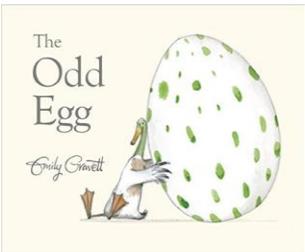
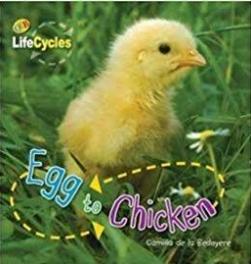
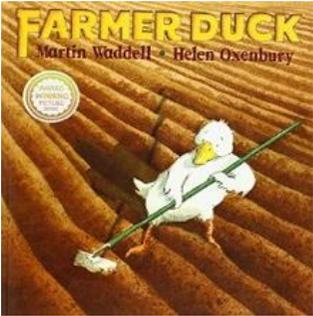
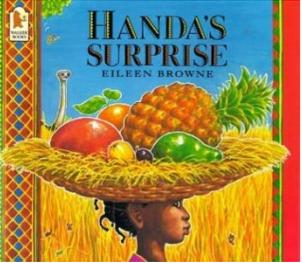
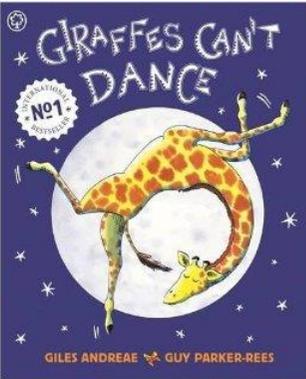


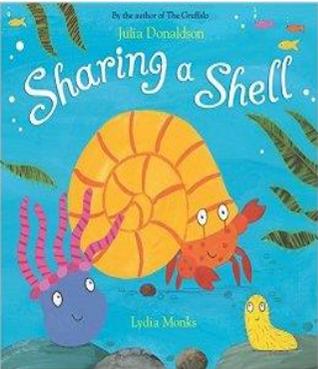
Overview of Topic content for Summer 1

This is a content overview to provide all adults in Reception with an understanding of what's happening in Topic this half term.

	Big book	Topic	Topic lesson objectives	Songs	Experiential learning	Home learning
<p>Week 1: 17th- 20th April</p> <p>INSET DAY on Monday</p>	<p>The great pet sale</p> 	<p>Which animal would make a good pet?</p>	<p><u>Tues:</u> To be able to talk about different types of pets.</p> <p><u>Weds:</u> To be able to say how we can look after pets and say what they need.</p> <p><u>Thursday:</u> To create a fact file about our favourite pets.</p>	<p>How much is the doggy in the window?</p>	<p>Birdie to bring in a pet dog (Stanley) and children to learn about how to look after a pet.</p>	<p>Can you talk about and write down how to look after a pet and what they need? (food, water, shelter and exercise)</p> <p>If you could have a pet, what would it be and why?</p>
<p>Week 2: 23rd- 27th April</p>	<p>The Odd egg</p> <p>Non-fiction book about Chicks</p>  	<p>Lifecycles and animals that hatch from eggs</p>	<p><u>Mon:</u> To be able to explain the lifecycle of a chicken.</p> <p><u>Tues:</u> To be able to say what animals hatch from eggs.</p> <p><u>Thurs:</u> To be able to say what environment eggs need to develop and hatch.</p>	<p>1, 2, 3, chickens</p>	<p>We will have chick eggs in the classroom and watch them hatch. We look after them for the week.</p>	<p>Discuss with your child which animals hatch from eggs. How many can you name? Could you list all of the ones you can think of?</p>

<p>Week 3: 30th- 4th May</p>	<p>Farmer Duck</p> 	<p>Learn about different farm animals and their young.</p>	<p><u>Mon:</u> Design a shield for St George's Day.</p> <p><u>Weds:</u> To be able to talk about animals and the names of their young.</p> <p><u>Thurs:</u> To be able to create your own farm animal using a variety of resources.</p>	<p>Old MacDonald had a farm</p>	<p>We will learn about the different habitats that animals live in.</p>	<p>If you are able to, please visit a farm with your child and talk about the different animals you see. Discuss how these animals help us (eg: cows give us milk, cheese and cream, and hens lay eggs etc)</p>
<p>Week 4: 7th- 11th May</p> <p>Monday- Bank Holiday</p>	<p>Handa's surprise</p>  <p>Story book link: Handa's Hen</p>	<p>Learning about endangered animals and continue to compare habitats.</p>	<p><u>Mon:</u> To be able to produce still life painting of exotic fruits.</p> <p><u>Wed:</u> To be able to create junk modelled safari animals.</p> <p><u>Thurs:</u> To look at half an African animals face, and draw the other half symmetrically.</p>	<p>Out of the ark songs</p>	<p>We will talk about African animals and their habitat.</p>	<p>Please watch this clip about endangered animals.</p> <p>Endangered species:</p> <p>http://www.bbc.co.uk/cbbc/shows/endangered-species</p> <p>Can you think of an idea and write it down about how we could help endangered animals?</p>

<p>Week 5: 14th- 18th May</p>	<p>Giraffes Can't dance</p> 	<p>Talk about jungle habitat and camouflage.</p>	<p><u>Mon:</u> To be able to say which animals live in the jungle?</p> <p><u>Weds:</u> To be able to know what camouflage is and why some animals need camouflage.</p> <p><u>Thurs:</u> To be able to create your own jungle animal mask.</p>	<p>Walking through the jungle song</p>	<p>We will visit the London zoo on the 17th May.</p> <p>We will create jungle animal masks.</p>	<p>Research your favourite jungle animal. Can you write down some facts about that animal along with a picture?</p>
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<p>Week 6: 21st- 25th May</p>	<p>Sharing a shell</p> 	<p>Underwater animals and habitat</p> <p>Sharing and making relationships</p>	<p><u>Mon:</u> To learn about different animals that live in the water.</p> <p><u>Weds and Thursday:</u> To be able to design your own fish using salt dough and give it to a friend.</p>	<p>Peace like a river</p>	<p>We will go on a trip to Acton park hunting for mini beasts and look at what lives in ponds.</p> <p>We will create salt dough sea creatures to give to a friend.</p>	<p>Create a rainbow fish collage to give to a friend.</p>
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