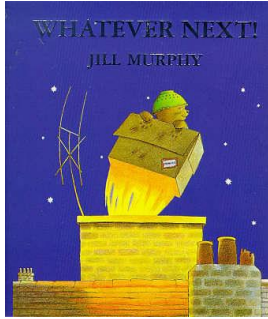

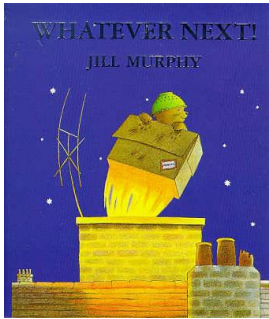

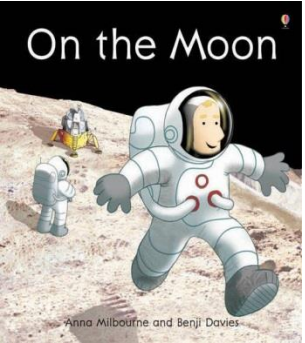

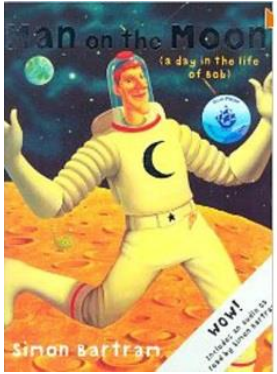



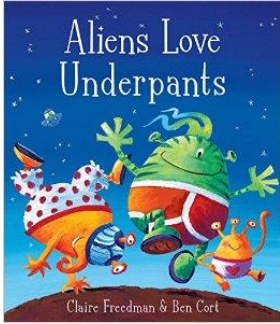



Overview of Topic content for Spring 1 2018 Out of this world!

This is an overview of our learning this half term. Important dates are highlighted in yellow - please add these to your diary.

	Big book	Topic	Topic lesson objectives	Experiential learning	Homework
<p>Week 1</p> <p>4th Jan - 5th Jan</p> <p>Watch this Wallace and Gromit clip: https://www.youtube.com/watch?v=T0qagA4_eVQ</p> <p>Talk about it together; ask 'Do you think the moon is made out of cheese?'</p>	<p><u>Whatever</u> <u>Next</u></p> 	<p>What is it like in outer space?</p> 	<p>To re tell a story.</p> <p>To create an imaginative situation.</p> <p>To make choices based on knowledge from the story.</p>	<p>Role play corner will be set up as a space station.</p>	<p>Would you like to go to space one day? What do you think you will see?</p> <p>Please draw a picture and write a few words about what you can see.</p>
<p>Week 2</p> <p>8th Jan - 12th Jan</p> <p>On Friday 12/1/18 we are going to space. Please send your child in with wellies and a colander (if possible) in a named bag!</p>	<p><u>Whatever</u> <u>Next</u></p> 	<p>Going on a journey to space</p> 	<p>To go on an imaginary journey. (PE, role-play and music- Holst)</p> <p>To know that people can travel into space and it's a job.</p> <p>To find what an astronaut needs and wears.</p>	<p>On Friday we are going to space, just like Bear does in the story.</p> <p>Watch the video clip of Tim Peake in space.</p>	<p>Look at the moon and stars with your child. Can your child draw a picture of what they see?</p>

<p>Week 3</p> <p>15th Jan - 19th Jan</p> <p>Please send in bottles so we can build space rockets.</p>	<p><u>On the Moon</u></p> 	<p>The moon</p> 	<p>To know what the moon does and what it is like.</p> <p>To know that people are inspired by space like Monsier Melies [Le Voyage Dans la Lun (A Trip to the Moon) by Georges Méliès (1902)] and Nick Park.</p> <p>To build and role play imaginatively.</p>	<p>Children will be role playing a journey to the moon. Children to make their own films about going to the moon.</p>	<p>Go to the library or research on the internet to answer the question: What can you find out about the moon?</p>
<p>Week 4</p> <p>22nd Jan - 26th Jan</p>	<p><u>Man on the Moon (a day in the life of Bob)</u></p> 	<p>Rockets and space ships.</p> 	<p>To understand the different ways people can travel to space.</p> <p>To begin to learn about how the rocket moves and is controlled.</p>	<p>Children will be making junk model rockets.</p> <p>https://www.youtube.com/watch?v=Kb0ooQKbfIM - look how Wallace plans his rocket before building it and then painting it.</p>	<p>Phases of the moon diary.</p> <p>(Look at the moon each night for 4 nights and keep a diary by either drawing or writing about what the moon looks like. Is it changing shape? Don't forget to write the day of the week before you write up or draw your observations.)</p>

<p>Week 5</p> <p>29th Jan - 2nd Feb</p> <p>Please be ready to tell us what you found out about the moon.</p>	<p><u>Little Kids</u> <u>First Big</u> <u>Book of</u> <u>Space</u></p> 	<p>The planets</p> 	<p>To know that there are other planets.</p> <p>To know that people are inspired by space like Mr Holst.</p> <p>To perform imaginatively.</p>	<p>Children to listen to the music of Gustav Holst- The Planets, Full Suite playing during exploration and have the opportunities to make their own music.</p> <p>Children to share with others.</p> <p>Science Museum trip- Thursday 1st February</p>	<p>Listen to Holst's music at different times at home - talk about how it makes you feel, what do you like and dislike? https://www.youtube.com/watch?v=I5ic2Z2e2xs</p>
<p>Week 6</p> <p>5th Feb - 8th Feb</p>	<p><u>Aliens love</u> <u>Underpants</u></p> 	<p>Aliens</p> 	<p>To design your own alien.</p> <p>To use your imagination and pretend there are aliens visiting us.</p>	<p>Children will be designing their own aliens which will be displayed in the classroom.</p>	<p>Planned holiday homework - preparation for next topic.</p>