



# Spiritual and Cultural Development at Ark Byron

The spiritual and cultural development of pupils is shown by their:

- Beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values.
- Sense of enjoyment and fascination in learning about themselves, others and the world around them.
- Use of imagination and creativity in their learning, willingness to reflect on their own experiences.
- Appreciation of cultural influences; including the role of Britain's parliamentary system, participation in cultural opportunities, understanding and celebration of diversity.

## How Ark Byron promotes spiritual and cultural development:

Key:

School routines		Curriculum		Assemblies		Enrichment	
-----------------	--	------------	--	------------	--	------------	--

**NB Please refer to the British Values page on the "About Us" to see how Ark Byron promotes British Values.**

- School ethos and core values are promoted and well understood by all children, as well as celebrated each week though giving certificates.
- Philosophy for children sessions develop questioning and thinking skills.
- Reception's "Celebrations" topic in Autumn 2 introduces children to many different festivals.
- The RE curriculum teaches children about different beliefs and religions.
- The Challenge Curriculum includes the development of pupils' understanding of history and culture (e.g. Year 1 topic comparing now with when Grandparents were young which includes learning about William Morris and Pop Art).
- Visits to places of worship (e.g. Year 1 visited the Neasden Hindu temple and Reception visited the Regents Park mosque Autumn 2017).
- All children have singing lessons from Ark specialist music teachers (who support Ark Byron teachers in teaching music).
- Arts Week provides a special focus for the development of cultural awareness (Summer 2017 Year 1 created a gallery that was opened to their families and performed poetry).

- There are weekly Celebration Assemblies shared with parents.
- Assemblies celebrate and develop children's understanding of all main religions e.g. Diwali, Ramadan and Chinese New Year.
- Class assemblies: children share some learning on a weekly basis.
- Year group productions: Children have the experience performing each year.
- Performances are given by visitors to inspire the children (e.g. an opera singer and pianist)
- Nativity, Christingle Assembly, Diwali, Ramadan and Eid assemblies, some performed/led by the children.
- Special events organised to celebrate key religious events e.g. Diwali party, Easter egg competition.
- All Reception children take part in "Park school" which is run on Forest School lines for children to develop a love and respect for the environment.
- Special workshops e.g. with Kite Studios to create artwork for the school
- Trips e.g. to Kew Gardens, museum and theatre trips.