



Moral Development at Ark Byron

The moral development of pupils is shown by their:

- Ability to recognise right from wrong, show respect and apply this in their own conduct.
- Development of their own values which regulate their behaviour and attitudes.
- Understanding of society's shared and agreed values .
- Investigation of moral and ethical issues; being able to offer reasoned views.

How Ark Byron promotes moral development:

Key:

School routines		Curriculum		Assemblies		Enrichment	
-----------------	--	------------	--	------------	--	------------	--

- Ark Byron Academy's values are an integral part of academy life; they are referred to and promoted through the school day.
- The pupils' display of school values is rewarded and celebrated through special certificates in weekly assemblies with families present.
- Positive role-modelling is provided by staff
- At the end of each day there is a "reflection time" to reflect on the successes of the day and the next steps for tomorrow.
- School council: develops an understanding of democracy and British values.
- Behaviour policy: there is a clear Behaviour Policy applied consistently across the school.
- The class codes of behaviour are agreed with all the pupils in the class, having their input to develop shared sets of values.
- The traffic lights/dojo system in classrooms for behaviour ensures shared understanding of what is right and wrong, encouraging good choices
- Events for charity donations (e.g. Children in Need day, Wear a Christmas Jumper Save the Children, Wear it Wild day World Wildlife trust) promote contribution to the whole society and understanding of the needs of others and the environment.
- Events: pupils take part in Walk to School week
- **The teaching of PSHE is used to learn about making the right choices.**
- **Children take part in Philosophy for Children sessions to develop their ability**

to question and reason.

- Children learn about events/key figures of the past and can be inspired by their actions and motivation.
- Children learn about different beliefs in the RE curriculum, Reception's "Celebrations" topic and visits to places of worship.
- Reception children baked healthy snacks and sold them on their own stall to raise money for the Alzheimer's society.
- Assemblies promote good citizenship, e.g. tolerance and kindness ("Bucket Filling").
- Assemblies inform children about different beliefs e.g. different religious festivals.
- Special assemblies focus on issues such as Remembrance.
- Developing the British values of democracy—General Election, School Council
- Citizenship week events support making good choices, helping others in Autumn 2017 the slogan "All Different, All Equal" for Anti-bullying week.
- In after school enrichment clubs children learn to manage their behaviour and self –regulate in a non-classroom situation.