



Mathematics:

- We will be exploring addition and subtraction, focussing on counting on and counting back to find the answer.
- We will be exploring capacity and weight, and developing the language associated with doing this. Eg: What do you think is heavier, a train or a motorbike?
- We will be using everyday words about time- Eg: How long do you think the train ride will take us?
- We will be exploring patterns when counting within 100.
- We will be talking about distance- Eg: Do you think the park is near or far?

Physical Development:

- Transport mimes- Getting on a train/into a boat/in a car.
- Role-playing the various emergency services.
- Outdoor games to develop positional language.
- Moving confidently in a range of ways, safely negotiating space.
- Obstacle courses.
- Continue to practice letter formation by doing fine motor activities.

Communication and language:

- To be able to listen to others with increased attention.
- To be able to anticipate key events in stories.
- To use past, present and future forms accurately when talking about events.
- To be able to follow several instructions.
- To be able to answer how and why questions about their experiences of different transports they have used on their journeys.

Reception Curriculum Summer 2

Topic: Journeys

Understanding the World:

- Map making- which way do you come to school?
- What mode of transport have you seen and been on?
- Visiting the park to observe the trains and buses.
- Compare past and present modes of transport.
- Discussing what materials different vehicles are made out of.

Books to include:

My little book of rescue vehicles, Amelia Earhart, Mr Gumpy's Motor Car, The dot, Who sank the boat, The naughty Bus.

Personal, social and emotional development

- Talking about the importance of road safety.
- Discussing personal journeys the children have been on.
- Being able to talk about their own and others behaviour and know the consequences.
- Continue to form positive relationships and take turns in their play.

Literacy:

- We will use a book each week to focus on our topic.
- Applying phonics knowledge to write words.
- Forming letters with the correct formation.
- Writing some irregular common words. (the, you, my, I, etc)
- To write simple sentences that can be read by themselves and others.
- To use finger spaces in writing.

Expressive Arts and Design:

- Exploring different techniques and experimenting with design and texture when creating our own modes of transport.
- Role play – Eg: being in different transports and vehicles.
- Safely exploring a variety of materials and tools using junk modelling.
- Singing songs about different vehicles and journeys.