

# Reception: Summer 1 2018

## Communication and language:

- We will anticipate key events when listening to stories and respond to questions.
- We will use past, present and future forms accurately when talking about events or stories.
- We will learn new vocabulary focussed on our topic of animals. (habitats for example)
- We will practise listening attentively in a range of situations.
- We will follow instructions which involve several ideas or actions.
- We will answer “how” and “why” questions in response to stories and events.

## Physical Development:

- We will hold their pencil effectively and write letters clearly with the correct formation and begin to control the size of our letters.
- We will develop fine motor skills. (eg: cutting with increased control.)
- We will move in different ways. (eg: slithering like snakes.)
- We will talk about ways to keep healthy and safe, and the importance of good health and exercise.

## Personal, social and emotional development

- We will play co-operatively with our friends, by taking turns and taking account of their ideas and feelings.
- We will show confidence when joining in on friends’ games.
- We will talk about our own behaviour and its consequences. We will understand which behaviour is unacceptable.

## Literacy:

- We will use a book each week to focus on our topic.
- We will learn to read sentences and show an understanding about what we have read through questioning.
- We will read and write some common irregular words. (red words such as: we, he, she, you, I my, we, the, go etc)
- We will write sentences using our phonics knowledge, and also write some common irregular words.
- We will we will read our writing back after we have written.
- We will write common regular words with the correct spelling. (cat, dog, zoo etc)

## Mathematics:

- We will explore doubling and halving amounts within 20.
- We will learn about the value of coins up to 20p, paying for items using different combinations of coins, and how to get change within 10p.
- We will be exploring length, weight, volume and capacity.
- We will continue to practise telling the time using the language of o’clock.
- We will practise subitising. (knowing how many objects there are without the need to count them)
- We will add and subtract amounts by counting on and back to find the answer.

# Animals!



## Books to include:

The Great Pet Sale, The Odd Egg, Farmer Duck, Handa’s Surprise, Giraffes can’t Dance and Sharing a Shell.

## Understanding the World:

- Children will talk about the different environments animals live in. e.g. jungle, the sea, in homes etc.
- We will talk about which animals make suitable pets and which don’t, and why.
- We will investigate the life cycle of a chicken, and watch chicks hatch.
- We will go on a mini-beast hunt and write down what we find.

## Expressive Arts and Design:

- We will sing songs about animals, make music and dance. We will experiment with ways of changing them.
- We will safely use and explore a variety of materials to create habitats for animals.
- We will experiment to create different textures.
- We will represent our ideas through art, music, dance, role play and stories.