



Year 1 Curriculum Map 2018-2019

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic focus and key question	Science – bird class name and link to values British values: What makes Britain? (the four nations)	HISTORY/Science - How do you identify fossils? Dinosaurs and animals	HISTORY “Was it as much fun to be a child in your Grandparents’ time?”	GEOGRAPHY How do we know where we are and where we are going?	HISTORY Should the Great Fire of London be called “great”?	GEOGRAPHY/Science What is the weather going to be tomorrow?
Trips/visits	Tower of London	Natural History Museum Place of worship	Museum of Childhood	Visits to the park Cutty Sark	Museum of London	Kew Gardens
Events/festivals	Poetry day Diwali 7.11.2018	Armistice Day Children in Need Hanukkah, Christmas	Chinese New Year 5.2.2019	World Book Day 7.03.19 Science Week Easter 21.04.2019	St George’s Day 23.4.19 Fitness week	Eid a-Fitr c 4.06 2019 Arts Week Y1 end of year performance
Literacy genres Key texts	Narratives Poetry – rhymes <i>Small Knight and George - Ronda Armitage</i> (different stories by same author: Small Knight and George and the Chocolate Cake) <i>A walk in London Salvatore Rubbino</i> Katy in London – James Mayhew Katy in Scotland <i>A Bear called Paddington- Michael Bond</i> <i>The Lonely Beast</i>	Non-fiction Narrative Letter writing Dear Dinosaur by Chae Strathie and Nicola O’Byrne The Fossil Girl by Catherine Brighton The Dinosaur Diary by Julia Donaldson Stone Girl Bone Girl (Laurence Anholt)	Narratives Comic strips <i>Traction Man by Mini Grey</i> (different stories by the same author: <i>Traction Man meets Turbodog</i>) <i>Dogger by Shirley Hughes</i> <i>The Steadfast Tin Soldier by Hans Christian Anderson(Naomi Lewis)</i> <i>Toys in the Past Joanna Brundle</i>	Non Fiction Explanations – chronological order <i>The Snail and the Whale- Julia Donaldson</i> <i>Sophie’s Snail –Dick King Smith</i> <i>Captain Cook by Rebecca Levine</i> <i>The Owl and the Pussy Cat-Edward Lear</i> <i>Little Red Riding Hood</i> <i>Mapping Communities by Melanie Waldron</i> <i>Poetry:Out and about – Shirley Hughes</i>	Narratives Diaries Newspaper reports <i>Three Little Pigs</i> <i>Three Billy Goats Gruff</i> <i>Samuel Pepys diaries (KS1)</i> Non-fiction books about the Great Fire	Recount Explanation Fact Files including labels and captions The Boy that Switched off the sun <i>Lila and the Secret of rain</i> <i>Poles Apart Jeanne Willis</i> <i>One World Together by Catherine and Laurence Anholt</i> <i>My Little Book of Weather Claudia Martin</i>
Mathematics	Numbers to 10, adding and subtraction, shapes and patterns	Numbers to 20, adding and subtraction, shapes and patterns	Time, calculation strategies within 20, numbers to 50.	Adding and calculating to 50, fractions, measures – length and weight	Money, multiplication and division, measures – capacity and volume	Numbers from 50 to 100 and beyond. Adding and subtracting within 100.
Science (through drop-down days)	Seasons (Describe weather associated with different seasons), Plants (identify and name a variety of plants)	Plants (identify and describe the basic structure of common plant, describe the purpose of features of common plants)	Animals (Identify and name a variety of common animals, including that are carnivores, herbivores, omnivores))	Animals (Describe and compare the structure of a variety of animals, identify and name parts of the human body/senses)	Everyday Materials (distinguish between objects by material from which it is made, name a variety of materials, compare by properties)	Seasons (Observe and describe weather associated with seasons)
Humanities	British values: Knowledge and respect for own and other cultures. Public institutions. Geography: Name, locate + identify characteristics of the 4 countries & capital cities of the UK and its surrounding seas. Use maps, atlases . Use basic geographical vocabulary to refer to key physical and key human features. Create simple map.	History: Life of significant individual beyond living memory (Mary Anning) who has contributed to international achievement.	History Changes within living memory – revealing aspects of change in national life. Changes over the last 50 years – toys, Making a timeline, using oral history. Drawing comparisons.	Geography: The local area Mapping the new school. Skills and fieldwork- use simple compass directions, aerial photographs, devise a simple map. Place knowledge – understand geographical differences through studying human and physical geography of the UK. History – early map making and Captain Cook	History Lives of significant individuals in the past who have contributed to national and international achievements. Geography link: location knowledge.	Geography: Identify daily weather patterns in the UK and worldwide. Locate – North South Pole, equator. Global weather. Identify and discuss seasonal weather patterns.
Art and Design	Self-portraits – paint mixing for skin tones. Dances and role play.	Dance in response to “Fossils” music. Techniques using shapes and form.	Andy Warhol art	Paintings of landscapes and buildings – David Hockney	Seascapes – using different techniques and media	William Morris designs Leaf printing
Design and Technology	Homes DT project.	-	-	Design playground equipment	Design a product for themselves e.g. bag-design purposeful products based on design criteria.	
Computing	Programming – To follow simple instructions, to programme simple instructions	Programming – To follow simple instructions, to programme simple instructions	Programming - programming short <u>sequences</u> of instructions; awareness of input and output.	Programming – Create and debug simple programmes. To understand that computers follow precise and unambiguous instructions. E Safety- passwords and personal safety.	IT- Use technology purposefully to create digital content (decide which medium is most appropriate, when are analogue tools more suitable than digital tools?)	Multimedia & communication -To make a short animated sequence. Basic skills-mobile devices & keyboards.
Music	Establishing musical roots: Engaging with vocal play, Using the voice with increased accuracy and a sense of the beat Traditional English music – Vaughan Williams	Saint-Saens “Carnival of Animals”	Working with rhythm: crotchet, quaver: untuned percussion 60s music – The Beatles	Working with pitch Music from different cultures	Creative; contributing and taking part in a creative project. Learn the National Anthem Music from 1600s	Listen to “The Four Seasons” Vivaldi
P.E.+ <i>Swimming(3 half terms)</i>	Movement skills: Following instructions, travelling and balancing, spatial awareness	Gymnastics: creating shapes, travelling, balance, flight and dismount	Dance: Miming to a story, telling a silent story, creating a dance routine, performing to music.	Athletics: running (short/mid/long distances), jumping, throwing, obstacle courses.	Invasion games: spatial awareness, create space pass, dribbling, teamwork, defend and attack	Net and racquet: Tennis, badminton, volleyball
MFL	Spanish					
PSHE	Health and wellbeing: healthy lifestyle, keeping safe, managing change.		Living in the wider world: respect for self and others, rights and responsibilities, different groups and communities, money		Relationships: maintaining healthy relationships, managing emotions, asking for help, respecting diversity and equality.	
RE/P4C	Our Wonderful world	Why do Christians give gifts at Christmas?	Special books	What did Jesus teach us?	What do Hindus celebrate?	What do Muslims celebrate?