



Year 2 Curriculum Map 2018- 2019



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic focus and key question	Who had courage to fly and why does that matter? History	Climates around the world Geography	Inventors influencing communication – William Caxton or Tim Berners-Lee?	Our beautiful world: Science/environment	Where do we come from? Geography India	Queen Elizabeth II and Queen Victoria History and British values
Trips/visits	3D Red arrows and flight gallery at the Science Museum.	Arctic Explorer to visit the school.	Westminster Abbey- either William Caxton workshop or PSHE (British Values)	Chelsea Physic Garden- seeds and plants workshops	Hindu Temple	London Museum of Water and Steam.
Events/festivals	Ada Byron Day 9.10.18	Children in Need Christmas	Safer Internet Day 5.02.19	World Book day 7.03.19 Easter events 5.04.19	20-24. 05.19 Fitness Week	Eid Al Fitr 5.06.19 11.07.19 Year 2 Production
Literacy genres Key texts	Writing non fiction Newspaper reports Story writing Around the World in 80 days by Jules Verne Pigs Might Fly by Michael Morpurgo	Writing postcards and letters Factfiles and non-fiction Meerkat Mail by Emily Gravett The Lion the witch and the wardrobe by CS Lewis It was a Dark and Stormy Night by Janet and Allan Ahlberg Ice Trap by Meredith Hooper Shackleton's journey – William Grill The Snow Queen by Hans Christian Anderson	Create a blog/Twitter messages Write the newsletter Book reviews/making books Nonfiction – biographies and fact files Charlotte's Web by E.B. White The Greatest Inventions of all time by Jillian Powell Tim Berners Lee by Claudia Martin Armstrong by Torben Kulmann	Narratives (variations on traditional stories) Instructions Jack and the Beanstalk by Stephen Tucker Jack and the Baked Beanstalk by Colin Stimpson Kate and the Beanstalk by Mary Pope-Osborne	Non fiction Narratives Letter writing – to Ark in India Traditional stories from India by Vayu Naidu How did that get in my lunchbox? Chris Butterworth Fantastic Mr Fox by Roald Dahl Market Catherine Chambers India Ruth Thompson Poetry: under the moon and over the sea	Fiction Non fiction Poetry Krinklekrax by Philip Ridley Vile Victorians Terry Deary Queen Victoria by Susanna Davidson
Mathematics	Numbers within 100 Add and subtract 2 digit numbers Addition and subtraction word problems	Measuring length Graphs Multiplication and division 2,5,and 10	Faces shapes and patterns, lines and turns Fractions Numbers within 1000	Time Exploration calculation strategies money	Add and subtract two and three digit numbers Measuring and capacity	Mass Multiplication and division 3 and 4.
Science (deep learning days)	Living things and habitats - Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.	Living things and habitats - Identify and name a variety of plants and animals in their habitats, including microhabitats. Simple food chains.	Living things and habitats - Creating animals dependent on habitats, food, food chain and growth. Plants- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy	Animals- Notice that animals, including humans, have offspring which grow into adults. Find out about basic needs of animals for survival (water, food, air).	Animals - Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.	Materials- Identify and compare the suitability of a variety of materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. How shapes can be changed. Design an experiment to create wellington boots.
Driving Topic/ Humanities	History Significant Events, changes beyond living memory revealing aspects of change in national life. The history of flight and how it has changed the world. Also lives of significant individuals who have contributed to international achievements. Wright brothers, flying pioneers eg Amy Johnson/Amelia Earhart. Rocket power and Neil Armstrong. Using historical sources. Making a timeline. Asking and answering questions using sources.	Geography: Review UK weather patterns and seasonal changes. Research world locational knowledge (poles, equator, continent, ocean and 5 key climate zones – polar, temperate, Mediterranean, tropical arid)	History Lives of significant individuals in the past who have contributed to national and international achievements. Compare aspects of life in different periods through the development of communication.	Science focused topic Environmental awareness Cross curricular: Geography and habitats. Review and build locational knowledge and climates. History: differences in how animals and the environment were treated in the past.	Geography: Contrast two locations – Acton/London and a contrasting non- European country (India). Compare climates, locate places. Human geography. Focus on farms and food.	History and British Values Start to learn about the role of the monarchy and its place in government. Start to understand concept of empire and parliament. Draw contrasts and make comparisons. (hist) Lives of significant individuals – comparing life in different periods. To include: education and schools, transport. Life then and now. Significant historical events in their own locality – railways.
Art and Design		Cool and warm colours, colour washes.	Art and design for illuminating manuscripts, book covers.	Patterns and textures		Arts week
Design and Technology	DT making a kite	Food tech			Food tech	
Computing	Programming – To follow simple instructions, to programme simple instructions	Programming - programming short sequences of instructions; awareness of input and output.	IT- Use technology purposefully to create digital content (decide which medium is most appropriate, when are analogue tools more suitable than digital tools?)		Multimedia & communication -To make a short animated sequence. Basic skills-mobile devices & keyboards.	Multimedia & communication -To make a short animated sequence. Basic skills-mobile devices & keyboards.
Music	Pitch, beat and rhythm singing and music making		Rhythm – crotchet, quaver, minim, semi quaver. Percussion. Pitch and ostinati		Creative Project: creating, appraising and comparing work.	
	Flight of the bumble bee Rimsky Korsakov, Magnificent men in their flying machines song	Seasonal songs	Tudor music	Carnival of Animals	Music from around the world	National anthem British composers
P.E.	Gymnastics: creating shapes, travelling, balance, flight and dismount, 3 action sequences	Dance: miming to a story, telling a silent story, creating a dance routine, performing to music	Invasion games: dribbling, create space pass, teamwork, defend and attack	Athletics: running, jumping, throwing, obstacle courses	Catching throwing and striking: rolling and tracking, bounce and catch underarm, overarm throwing	Net and racquet: tennis, badminton and volleyball.
MFL	Spanish					



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PSHE	Health and wellbeing: healthy lifestyle, keeping safe, managing change.		Living in the wider world: respect for self and others, rights and responsibilities, different groups and communities, money		Relationships: maintaining healthy relationships, managing emotions, asking for help, respecting diversity and equality.	
RE/P4C	Teachers and leaders	Christmas celebrations	Who was Buddha?	Why is the Torah special?	Christian rites of passage	What do Sikhs believe?