



Year 1 Curriculum Map 2017- 2018

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic focus and key question	Science – bird class name and link to values British values: What makes Britain? – the four nations	HISTORY/Science - How do you identify fossils? Dinosaurs and animals	HISTORY – “Was it as much fun to be a child in your Grandparents’ time?”	GEOGRAPHY – Shall we go to the Park?	HISTORY – “Who showed more courage - Captain Cook or Jacques Cousteau?”	GEOGRAPHY/Science What is the weather going to be tomorrow?
Trips/visits	Windsor Castle/Tower of London	Natural History Museum Place of worship	Museum of Childhood	Visits to the park	Cutty Sark	Kew Gardens
Events/festivals	Poetry day Eid Al-Adha c 4.9.17 Diwali 19.10.17	Armistice Day Children in Need Hanukkah, Christmas	Chinese New Year	World Book Day 1.3.18 Science Week Easter.	St George’s Day 23.4.18 Fitness week	Eid a-Fitr c 14.6 2018 Arts Week Y1 end of year performance
Literacy genres Key texts	Narratives Poetry - rhymes <i>Small Knight and George - Ronda Armitage (different stories by same author: Small Knight and George and the Chocolate Cake) A walk in London Salvatore Rubbino</i> <i>Katy in London – James Mayhew</i> <i>Katy in Scotland</i> <i>A Bear called Paddington- Michael Bond</i> <i>The Lonely Beast</i>	Non-fiction Letter writing Diary writing <i>Dear Dinosaur (Nicola O’Byrne)</i> <i>The Fossil Girl (Catherine Brighton)</i> <i>Dinosaur Diaries (Julia Donaldson)</i> <i>Stone Girl Bone Girl (Laurence Anholt)</i>	Narratives Comic strips <i>Traction Man by Mini Grey (different stories by the same author: Traction Man meets Turbodog)</i> <i>Dogger by Shirley Hughes</i> <i>The Steadfast Tin Soldier by Hans Christian Anderson (Naomi Lewis)</i> <i>Toys in the Past Joanna Brundle</i>	Non Fiction Explanations – chronological order <i>Little Red Riding Hood</i> <i>Claude in the City</i> <i>Mapping Communities by Melanie Waldron</i> <i>The Great Kapok Tree – Lynne Cherry</i> <i>Giant Colin McNaughton</i> Poetry: <i>Out and about – Shirley Hughes</i> <i>The Barefoot book of Earth Poems</i>	Narratives <i>The Snail and the Whale- Julia Donaldson</i> <i>Sophie’s Snail –Dick King Smith</i> <i>Manfish: Jacques Cousteau by Jennifer Berne</i> <i>Captain Cook by Rebecca Levine</i> <i>The Owl and the Pussy Cat-Edward Lear</i>	Recount Explanation Fact Files including labels and captions <i>Continents Izzi Howell</i> <i>Lila and the Secret of rain</i> <i>Poles Apart Jeanne Willis</i> <i>One World Together by Catherine and Laurence Anholt</i> <i>My Little Book of Weather Claudia Martin</i>
Mathematics	Numbers to 10, adding and subtraction, shapes and patterns	Numbers to 20, adding and subtraction, shapes and patterns	Time, calculation strategies within 20, numbers to 50.	Adding and calculating to 50, fractions, measures – length and weight	Money, multiplication and division, measures – capacity and volume	Numbers from 50 to 100 and beyond. Adding and subtracting within 100.
Science (snap science)	Our changing world: plants	Our changing world: Animal antics Looking at animals	Everyday materials	Plant detectives	Everyday materials/Using our senses	Our changing world: sensing seasons
Humanities	British values: Knowledge and respect for own and other cultures. Public institutions. Geography: Name, locate + identify characteristics of the 4 countries & capital cities of the UK and its surrounding seas. Use maps, alases . Use basic geographical vocabulary to refer to key physical and key human features. Create simple map.	History: Life of significant individual beyond living memory (Mary Anning) who has contributed to international achievement.	History Changes within living memory – revealing aspects of change in national life. Changes over the last 50 years – toys, Making a timeline, using oral history. Drawing comparisons.	Geography: The local area Mapping the new school. Skills and fieldwork- use simple compass directions, aerial photographs, devise a simple map. Place knowledge – understand geographical differences through studying human and physical geography of the UK.	History Lives of significant individuals in the past who have contributed to national and international achievements. Geography link: location knowledge.	Geography: Identify daily weather patterns in the UK and worldwide. Locate – North South Pole, equator. Global weather. Identify and discuss seasonal weather patterns.
Art and Design	Self-portraits – paint mixing for skin tones. Dances and role play.	Dance in response to “Fossils” music. Techniques using shapes and form.	Andy Warhol art	Paintings of landscapes and buildings – David Hockney	Seascapes – using different techniques and media	William Morris designs Leaf printing
Design and Technology	Homes DT project.	-	-	Design playground equipment	Design a product for themselves e.g. bag-design purposeful products based on design criteria.	-
Computing	Programming – To follow simple instructions, to programme simple instructions	Programming – To follow simple instructions, to programme simple instructions	Programming - programming short <u>sequences</u> of instructions; awareness of input and output.	Programming – Create and debug simple programmes. To understand that computers follow precise and unambiguous instructions. E Safety- passwords and personal safety.	IT- Use technology purposefully to create digital content (decide which medium is most appropriate, when are analogue tools more suitable than digital tools?)	Multimedia & communication -To make a short animated sequence. Basic skills-mobile devices & keyboards.
Music	Establishing musical roots: Engaging with increased accuracy and a sense of the beat Traditional English music – Vaughan Williams	vocal play, Using the voice with Saint-Saens “Carnival of Animals”	Working with rhythm: crotchet, quaver: untuned percussion 60s music – The Beatles	Working with pitch Music from different cultures	Creative; contributing and taking part in a creative project. Learn the National Anthem Listen to “The Four Seasons” Vivaldi	
P.E.+ Swimming(3 half terms)	Movement skills: Following instructions, travelling and balancing, spatial awareness	Gymnastics: creating shapes, travelling, balance, flight and dismount	Dance: Miming to a story, telling a silent story, creating a dance routine, performing to music.	Athletics: running (short/mid/long distances), jumping, throwing, obstacle courses.	Invasion games: spatial awareness, create space pass, dribbling, teamwork, defend and attack	Net and racquet: Tennis, badminton, volleyball
MFL	Spanish					
PSHE	Health and wellbeing: healthy lifestyle, keeping safe, managing change.		Living in the wider world: respect for self and others, rights and responsibilities, different groups and communities, money		Relationships: maintaining healthy relationships, managing emotions, asking for help, respecting diversity and equality.	
RE/P4C	Ourselves – different beliefs and respect for others. School values	Hinduism Hanukkah, Christmas	Chinese New Year- times of celebration in different cultures.		Easter and Christian stories	The wonder of nature and how religious people express thankfulness.